



# 進位加法

## Addition with Carrying

在  內填數字：

Fill numbers into the □ :

$$\begin{array}{ccccc} \textcircled{1} & \begin{array}{c} \triangle \triangle \triangle \\ \triangle \triangle \triangle \end{array} & + & \begin{array}{c} \triangle \triangle \triangle \triangle \\ \triangle \triangle \triangle \triangle \end{array} & = \end{array}$$

6      +            =

5      +            =

② 
$$\begin{array}{r} 8 \\ + \\ \boxed{2} \\ \hline 10 \end{array}$$

③

5 + 5 = 4 + 10 =

④

[empty box] + [empty box] = [empty box] + [empty box] = [empty box]

⑤

The diagram illustrates the decomposition of the number 25. It shows two groups of ten squares each, represented by two grey rectangles with a dashed border. Below these are two empty rectangles for writing the tens digit. To the right is an equals sign. Then, five individual squares are shown in a grey rectangle, represented by one grey rectangle with a dashed border. Below this is one empty rectangle for writing the ones digit. To the right is another equals sign. Finally, the total value 25 is shown in a grey rectangle with a dashed border, with an arrow pointing from the tens group to it. Below this is one empty rectangle for writing the final result.

+

=

+

=

計算：

Calculating :

①      
$$\begin{array}{r} 3 \\ + 2 \\ \hline \boxed{\quad} \end{array}$$

②      
$$\begin{array}{r} 5 \\ + 8 \\ \hline \boxed{\quad} \end{array}$$

③      
$$\begin{array}{r} 7 \\ + 3 \\ \hline \boxed{\quad} \end{array}$$

④      
$$\begin{array}{r} 3 \\ + 9 \\ \hline \boxed{\quad} \end{array}$$

⑤      
$$\begin{array}{r} 8 \\ + 7 \\ \hline \boxed{\quad} \end{array}$$

⑥      
$$\begin{array}{r} 9 \\ + 9 \\ \hline \boxed{\quad} \end{array}$$

⑦       $4+1=\boxed{\quad}$

⑧       $8+4=\boxed{\quad}$

⑨       $9+5=\boxed{\quad}$

⑩       $3+6=\boxed{\quad}$

⑪       $2+9=\boxed{\quad}$

⑫       $7+7=\boxed{\quad}$

⑬       $5+5=\boxed{\quad}$

⑭       $8+9=\boxed{\quad}$

⑮       $6+9=\boxed{\quad}$

補畫圖畫，使每題都有 10 個 ：

Draw the correct number of  to make 10 in each row :

